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1

GRADE



Teachers Book 1

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Click on Social Studies Teachers Book 1



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 Lesson 1 My family*Concepts and terminology*

Family

*The opening question* What is a family?

The students give many answers based on their understanding of the concept.

*Strategies to implement the lesson*

- The teacher uses dialogue and discussion methods, and students give examples from their daily life.
- Discuss the concept of family based on the given opening question, then the students are given the chance to talk about themselves. The teacher and the students answer the questions in the lesson while analyzing the pictures and figures presented in the lesson.
- The teacher chooses a student to take Salma's role and talks about her. Also, some other students should be given the chance to present themselves and talk about their parents, brothers and sisters at home.
- Through examples, the teacher explains the importance of the family and its role in taking good care of the children. Then the teacher asks the students to repeat and explain the importance of a family.



**Key issues**

A family is a group of people which consists of the father, the mother and their children living in the same house.

**Think and discuss**

- Why is a family important?
- Tell your friends about your family members.

As an important part of the lesson, "Think and discuss" is used to focus on the importance of families and to talk about family members.



▶ Lesson 2 We all belong to families



Concepts and terminology

Grandmother, grandfather, aunt , uncle



The opening question

? How are families different?

The students give different answers showing how families vary.



Strategies to implement the lesson

- Start the lesson with the opening question and analyze the first figure, then answer the questions related to it. You should engage as many students as you can in analyzing it.
- Move to the next point, which is also related to the opening question and show the types of differences through given questions and many examples.
- The teacher can make a questionnaire inside the class about the types of their families, number of family members and who lives in their houses.
- It is important to focus on the importance of the family to its members.



Key issues

- Families differ from one another.
- Families are similar in the way they grow and keep changing over time.



Think and discuss

? In what ways are families different?

? In what ways are families alike?

Initiate discussion about the similarities and differences between families. The aim is to emphasize the concept that family members differ in appearances, but similar in roles and tasks.



▶ Lesson **3** *My neighborhood*



Concepts and terminology

neighborhood



The opening question



What do you see when you walk around your house?

Students give their answers according to the geographical framework they live in.



Strategies to implement the lesson

- The teacher writes on the board different types of shops, services and places available in the neighborhood .Later, students can talk about the school and the places which surround it.
- Link between these places and their importance to the individuals as they provide us with services, parks, play areas, worship places, supermarkets, fuel stations and bakeries.
- A class activity could be done; each student is asked to name the nearest place to his/her house which supplies him or one of his family members with a certain service.
- This subject has a further importance as it gets the students to know more services and jobs, which will be discussed later.



Key issues

The neighborhood is the area around the place we live. In the neighborhood, there are houses, buildings and some other places.



Think and discuss



What makes your neighborhood a safe place?

Accept answers as each student expresses his own opinion and explains it.



▶ Lesson 4 People in my neighborhood



Concepts and terminology

Neighborhood



The opening question



Who do we meet when we walk around our neighborhood?

The students answer the opening question as a warm up for the lesson.



Strategies to implement the lesson


- In the previous lesson, students were introduced to some places, shops and services available in their neighborhood. In this lesson, they will know more about people in the neighborhood and the services they provide.
- The teacher can conduct the lesson through different class activities such as analyzing the pictures and figures in the lesson, and identifying the people and the service they provide to the neighborhood.
- In addition, some students can play different roles as their parents and the services they provide, and the rest of the class should guess what that job/ service is. It might be a doctor, a teacher, a bus driver...etc
- The teacher should focus on the importance of variations in jobs and services. We should respect all jobs, including the simple ones.
- The teacher enhances critical thinking by asking the following questions:
 1. What could happen if there were no bus drivers or taxis?
 2. What could happen without garbage collectors and cleaners?
- The aim is to focus on the importance of all kinds of jobs and services and to respect them all.



**Key issues**

People who work in the neighborhood do many things which we need in our life.

**Think and discuss**

 Name some neighborhood helpers and tell what they do.

The activity could be done along with the second activity of the lesson as a final issue to wrap it up.



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